

Japan-U.S. ESD Project for Peace

Theme: Peace

Objectives: Think globally, Act locally

- To promote international understanding between both countries
- To take action for the world peace through their morality or justice.

Method:

- ①Online-video conference,
- ②Sharing video and pictures about culture, life, society, district students live in in the homepage of the project
- ③Pen-pal activity

Participants:

8-10 students from both countries on online-video conference.

The other students (Yoshida's school has 4 classes of about 30 students) contact by penpal activity and sharing on the original web-site.

When to do this:

On Saturday, 8:00 in the morning in Japan.

On Friday, 4:00 in the evening in mountain time in the U.S.

Language Barrier:

Yoshida is going to translate if necessary

Use translation on the original homepage

American students use easy English

Lesson 1

When: Oct. 19 (US), Oct. 20 (JPN)

Title: Know about the world; friends who lives in same planet

Goal:

Students know we are ones of global citizen from sharing difference between lifestyles of both countries.

Flow:

- 1) Self-introduction
- 2) Introduction of their culture (including days of students' life)
- 3) Questions and Answers

Method:

Online-video conference

Other students:

The other students introduce their selves by penpal activity.

Lesson 2

When: Nov. 2 (US), Nov. 3 (JPN) 2weeks later from the last contact

Title: Think about the world.

Goal:

Students have awareness of problems of the world as a global citizen from sharing the ideas in the circumstance of the world.

Flow:

- 1) Is the world peace now?
- 2) What problems are there in our planet?
- 3) What is the biggest problem to solve?

Homework:

Looking through the problems, and make a presentation about it.

Method:

Online-video conference,(or only in the classes of both countries)

Other students:

The other students do same class and share ideas in their class.

Lesson 3

When: Nov.30 (US), Dec.1 (JPN) (This date may Change)

Title: Share the world.

Goal:

Students share the problems of our world from students' presentation.
Students think what he/she can do for the world in their community.

Flow:

- 1) Reporting from both countries.
 Is there different understanding between both countries?
- 2) Questions and Answers
- 3) Share the ideas what he/she can do for the world in their community.

Homework:

Do something for the world peace in their community, and take a photo of the activity he/she has done.

Method:

Online-video conference,(or video-reporting)

Other students:

The other students report their investigation in their class, and also watch the video-report from different countries.

Lesson 4

When: Jan.12(US), Jan.13(JPN) 1month and half later from last contact

Title: Connect the world. (Wrap Up)

Goal:

Students share their activities he/she has done. Make Students notice that if the all the people in the world do something for the world, the world would change. Keep students in touch by penpal or other communication tools to keen doing the activity as global citizen.

Flow:

- 1) Report of students' activity with photos.
- 2) Share the feeling of the activity
(“didn't work well” ”feel happy” ”disappoint” etc)
- 3) Messages form students of both countries.

Method:

Online-video conference, (or video-reporting)

Other students:

The other students repot their activity and the feeling in their class. Students can write about the activity on their letter in the penpal activity.